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# Fwd: PASPA Webinar: How to Reopen Safely and Address Employee Concerns

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email: "wharner@qcsd.org William Harner"

Monday, June 29, 2020 at 5:18:05 PM Eastern Daylight Time

To: email: "QCSDadmin@qcsd.org QCSD Admin" , email: "akaseaman@qcsd.org Anita Kaseman"

FYI

I spoke with Jeff Sultanik on Saturday after he reviewed the QCSD task force presentation. Jeff supported our Plan because it was specific enough and defensible in court with its expectations. He said that following Dr. Damsker's guidance was not. Please take a few moments to review at least the first few slides.

Anita attended the presentation on Thursday, if you have anything to share please do.

Ty. Bill

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Begin forwarded message:

**From:** Rebecca Roberts-Malamis <[00000026756dc0ee-dmarc-request@LISTS.BUCKSIU.ORG](mailto:00000026756dc0ee-dmarc-request@LISTS.BUCKSIU.ORG)>

**Date:** June 29, 2020 at 16:01:14 EDT

**To:** "[SUPERINTENDENTS@lists.bucksiu.org](mailto:SUPERINTENDENTS@lists.bucksiu.org)" <[SUPERINTENDENTS@LISTS.BUCKSIU.ORG](mailto:SUPERINTENDENTS@LISTS.BUCKSIU.ORG)>

**Subject: FW: PASPA Webinar: How to Reopen Safely and Address Employee Concerns**

**Reply-To:** Rebecca Roberts-Malamis <[RMalamis@BUCKSIU.ORG](mailto:RMalamis@BUCKSIU.ORG)>

All:

Just in case you haven't seen it, last Thursday, the Pennsylvania School Personnel Association (PASPA) sponsored a webinar with Jeff Sultanik and Bonnie Young, two well-respected attorneys from Fox Rothschild who discussed "*How to Reopen Safely and Address Employee Concerns*". Fox Rothschild compared recommendations from the CDC, PDE, McREL, and Dr. Damsker's letter.

I am attaching the slide deck in case you are interested in seeing some of the suggestions for opening. Here are some slides that are worth review:

### Slide 18

- **The recommendation is that schools adjust their daily operations to encourage students and staff to stay six feet apart.** A recent systematic review and meta-analysis of 172 observational studies across 16 countries **found that physical distancing of at least one meter (about three feet) or more was associated with about an 80 percent reduction in the likelihood of infection given exposure.**
- School officials may wish to investigate whether a three-foot or six-foot minimum is feasible in their school setting; although three feet appears to associate with a drop in transmission, using the CDC-recommended six feet may be more appropriate when considering settings with imperfect compliance, such as those with children.

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### Slide 19

- ***...These studies—not all conducted in laboratory or medical settings — suggest that mandates to use masks may reduce transmission even in circumstances where compliance is likely to be incomplete and use of below-medical-grade masks is common.***

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### Slide 27

(....from McREL/PDE.....)

- Anticipating that COVID-19 conditions will change throughout the year, schools should contemplate some reduction in overall student presence each day.
- This can be accomplished through any combination of rotating or split schedules (including through use of block scheduling at the secondary level), expanding distance learning, and other appropriate measures.
- This principle is especially important for schools with class sizes and facilities that preclude six feet of separation among students and staff throughout the day, and most certainly in counties that are transitioning from green to yellow.

### **Slide 28**

- (....from McREL/PDE.....) All students should wear masks during LEA-managed transportation to and from school; staff and students, and particularly older learners, should be encouraged to wear masks during the school day, especially when moving around the building or in close contact with others.

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